

ПЛАН-КОНСПЕКТ
Урок английского языка в 9 классе
МОУ гимназии №77 г. Тольятти
учителя английского языка
Гельмендиновой Любови Ильиничны

УМК: Opportunities. Russian Edition. Longman, by Michael Harris, David Mower

Тема:	Связь и общение. Преимущества и недостатки мобильных телефонов.
Цель:	Обучение коммуникативному общению на уроке путем активизации лексики по теме: «Communications. Mobile Phones» и грамматики “Conditional Moods”
Задачи:	1) Повторить типы условных предложений; закрепить лексику по теме: «Communication. Mobile Fever»; 2) Развивать речевые навыки и умения на основе диалогических и монологических высказываний, чтения, развивать грамматические навыки; развивать фонетический слух. 3) Прививать интерес к изучению английского языка и учить использованию в устной речи аутентичных грамматических структур.
Тип урока:	Комбинированный урок.
Форма урока:	Урок – ролевая игра.
Оборудование:	Компьютер, интерактивная доска, аудиозапись, CD-ROM “Grammar Practice for Pre-Intermediate Students”

Ход урока

I. Организационный момент и речевая зарядка

a). **T:** Good morning. How are you today?

Well, I'm glad to see you. What day is it today?

P. Today is.....It's the middle of autumn. It's October, an autumn month.

There is a holiday in England and the USA, it's Halloween.

b) Фонетическая зарядка:

T. I hope you are ready today with the tongue - twister. Today we revise the sounds

[e, i, o, ə] Repeat the sounds, please. (аудиозапись и слайд)

(**Slide1**, на экране)

Betty Botta bought some butter

But she said the butter's bitter

But a bit of better butter

Will make my batter better

And she bought a bit of butter

Better than the bitter butter

And that made her batter better

So it was better Betty Botta

Bought a bit of better butter

c). Сообщение темы и цели урока.

Today we continue speaking about communication and mobile phones.

You will learn to use more new words on the topic, train the grammar structure of Conditional mood and discuss advantages and disadvantages of mobiles.

II. Презентация темы.

Answer the questions:

T. Have you got a mobile phone?

Why or why not?

If not would you like to have one?

Примерные ответы:

P1 Yes, I've got. I have had it for 2 years. I think it's very comfortable, you can speak to your friends any time.

P2 No, I haven't got it because I have lost mine. I'd like to get a new mobile on my birthday.

T. Let's revise what Conditional we need to speak about something that may happen in the future.

Ученики сравнивают 2 типа условных предложений, пользуясь подсказкой на экране:

P.- We usually use

Slide 2. First Conditional / Second Conditional

First Conditional

- If + **Present Simple** **will + infinitive**

for example:

If I **pass** an exam, I **will go** on a long holiday.

If we **save** enough money, we **can go** to London.

Second conditional

- If + **Ved/2form** **would +V**

For example:

If she **decided** to come, we **would be glad** to see her.

If you **told** them about the party, they **would come**.

If I **were** you, **I'd get** a job.

III. Контроль понимания условных предложений.

2 ученика выполняют упражнения – условные предложения 1 и 2 типа.

Используется интерактивная доска,

T. Let's do some exercises on Conditionals:

сд-ром "Grammar Practice" с тренировочными упражнениями №90

IV. Музыкальная пауза. Релаксация:

T. Let's have a 2 minute break. Listen to music and imagine something good you'd like to have.

V. Подготовка к ролевой игре. Работа с учебником.

T. Now we should discuss some problems. Do you think mobile phones are useful?

Open Students' Book at page 74, please. Let's remind the information

Ученики просматривают текст в учебнике, вспоминают содержание текста, прочитанного на предыдущем уроке.

Look at the blackboard and see again the information about mobiles that we worked out

at the last lesson.

(на экране слайды презентации “Mobile phones. For and against” Ученики читают информацию)

VI. Контроль понимания текста. Самостоятельная работа с информацией.

T. Your next step will be to make a list of the good and bad things.

Slide .

Make a list of good and bad things about mobiles.

For	Against
*	*
*	*
*	*

T. Read your variants, please. Ученик читает свой вариант ответа..

Let's see what you have chosen. **Slide** “For and against”

P1 (читает колонку”For”)

P2 (читает колонку”Against”)

VIII. Подготовка к говорению. Советы, стратегии говорения.

T. Do you remember speaking strategies? Read them and get ready for speaking.

Slide “Speaking Strategies”: (Ученики читают пункты на слайде.)

Speaking Strategies: Preparing for discussions.

- Make notes on your opinions.
- Think of reasons to support your opinions (e.g. **excellent actress, very intelligent, good-looking**). It would be better to think of 3 or more reasons.
- Practice saying your opinions (e.g. **Personally, I think ...**
I particularly liked ...
I believe ...

IX. Ролевая игра. Задание дано на слайде. Acting.

T. Now read the task on the slide. Work in pairs. You'll have 5 minutes to get ready for your dialogue.

Slide:

X. Рефлексия.

- What have you learnt today?
- What was interesting to discover?

- What was difficult?
- What activity did you enjoy most?
- What skills would you like to develop and improve?